

Newsletter

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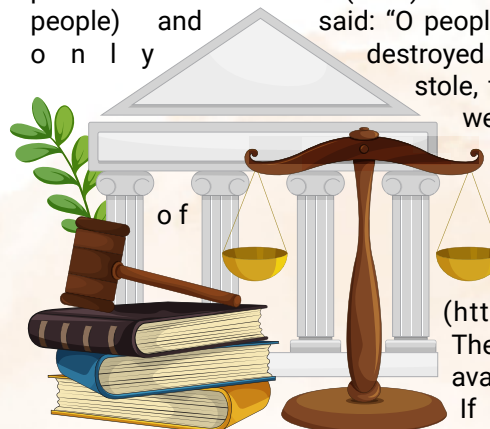
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Establishing rule of law based on nondiscrimination policy: a major leadership function

Brig Gen S. M. Mahbub-Ul-Alam, OSP, SGP, ndc, psc (ret'd), Principal, MDIC



As we grow up, we start assuming leadership in different capacities like: in the family, in the society we live in, at our workplaces, at the national or global stage and so on. This short write up will briefly expound as to why establishing rule of law based on nondiscrimination policy is a crucial leadership function? Policy of nondiscrimination is the cornerstone of a just society, a truly welfare-state and a peaceful world. More often than not, rules are not inadequate while the application is oft defied of universal principle of non-discrimination. Especially, in Bangladesh, "Rules are for fools", is a maxim of proper fit and relevance. Islam is a religion of peace and justice. It sprouted in a society that was ignorant and clan/tribe centric. Tribal elites could manipulate situations and judgment to their favor irrespective of their moral positions. But Islam under the leadership of Prophet Muhammad (PBUH) led the change in the society wherein, people would display their allegiance first to Allah SWT, then to His Prophet and then to the righteous leaders upon them. This guideline has been revealed through many verses in the Holy Quran. It was narrated from 'Aishah (R) : "that Quraish became concerned about the case of the Makhzumi woman who had stolen, and they said: "Who will speak to the Messenger of Allah (ﷺ) concerning her?" They said: "Who would dare to do that other than Usamah bin Zaid, the beloved of the Messenger of Allah (ﷺ)?" So Usamah spoke to him, and the Messenger of Allah (ﷺ) said, "Are you interceding concerning one of the legal punishments of Allah (SWT)?" Then he stood up and addressed (the people) and said: "O people! Those who came before you were destroyed because when one of their nobles stole, they let him off, but when one of the weak people among them stole, they would carry out the punishment on him. By Allah, if Fatimah, the daughter of Muhammad were to steal, I would cut off her hand." Sunan Ibn Majah Volume 3, Book 29, Hadith 2547 (<https://sunnah.com/ibnmajah:2547>). The same Hadith with little variation is available in other Sahih Hadith Books too. If we dig deeper into the Hadith



(tadabboor), we will find two elements were responsible to prejudice justice or cause discrimination: the powerful elites of the society and the person who interceded or recommended (lobbyist in present day context) for special favor to a person of his clan or tribe. It may be worth noting that the culture of manipulating justice or defiance of rule of law had been a cancer in that society. Islam thrived faster under Prophet Muhammad (PBUH) and his rightly guided Caliphs (Kholafa e Rashedin) pivoting around two important elements: faith (Iman) and good deeds (Amal e Saleha) (24:55). Leadership function of establishing rule of law is one of the crucial elements of good deeds. We need to remember that when one would be favored for anything it is likely to be the cause of prejudice to others (breach of Haqqul Ibad). We may find another perfect example from the Holy Quran in Chapter 18, Verse 86, 87 and 88 on the issue under scrutiny: Until, when he reached the setting place of the sun, he found it setting in a spring of black muddy (or hot) water. And he found near it a people. We (Allah) said (by inspiration): O Dhul-Qarnain! Either you punish them, or treat them with kindness (18:86). He said: As for him (a disbeliever in the Oneness of Allah) who does wrong, we shall punish him; and then he will be brought back unto his Lord; Who will punish him with a terrible torment (Hell) (18:87). But as for him who believes (in Allah's Oneness) and works righteousness, he shall have the best reward, (Paradise), and we (Dhul-Qarnain) shall speak unto him mild words (as instructions) (18:88). Here, there is none between the leader and the led in setting rules and implementing the same without discrimination. The Hadith and the three verses of Holy Quran reiterate the importance of non-interference by the stronger elites of the society in the implementation of the rule of law. It is equally important for the leaders to have required moral courage to speak truth to the power in implementing the policies and rules while implementing his leadership functions, be it at home, at workplace, in the society and the likes. May Allah grant us enough knowledge, fortitude and courage in upholding justice based on policy of non-discrimination. Ameen.



close to the academic session of 2024–2025. The event brought together students, teachers, and staff for a delightful day filled with laughter, bonding, and cherished memories.

Each class transformed its space into a unique celebration zone, creatively decorated by the students themselves.



With themes ranging from retro to tropical, the classrooms radiated festive energy. Students shared homemade treats, played fun games, and exchanged heartfelt notes, reflecting on the friendships and experiences they gathered throughout the year. The Principal, Vice Principals, along with the senior faculties visited each classroom and encouraged them to be good humans in their life.

Celebrating the Spirit of Togetherness – Class Party Day at MDIC



On May 15th, 2025, MDIC joyfully hosted its much-anticipated Class Party Day, marking a vibrant

Teachers joined in the fun, participating in Islamic cultural programs and interactive games, strengthening

the special bond they share with their students beyond the classroom.

The day was also a celebration of achievements, as many classes took a moment to acknowledge the academic and co-curricular accomplishments of their peers. It was a fitting farewell to an enriching school year and a reminder that while the books may close for the session, the memories live on.

MDIC Class Party Day 2025 was not just a celebration of the end of a term—it was a celebration of growth, friendship, and community. Here's to more such joyful chapters ahead!

MDIC Hosts Special Parent-Student Meeting for Class 8 on 'O' Level Subject Selection

As part of its ongoing commitment to academic excellence and future readiness, MDIC organized a special meeting with Class 8 students and their parents to guide them through the process of subject selection for Class 9 and the O Level curriculum. The session was held on campus and featured a well-structured program aimed at helping students align their subject choices with their career aspirations and academic strengths.

The event began promptly at 11:15 AM, with students taking their seats in the auditorium. At 11:30 AM, the program opened with a heartfelt recitation from the Holy Quran, beautifully delivered by Ibtida Ahmed Aqib of 8G, followed by the English translation presented by Miraj Khan of 8G, focusing on Surah Al-Alaq, Verses 1–5.

A key highlight of the event was the paper presentation



on 'O' Level Subject Choice by Ms. Roksana Khanam, Assistant Professor and Coordinator for 'O' and 'A' Level. Her presentation provided valuable insights into the subject selection process, career planning, and the significance of choosing the right academic path. She emphasized how specific career paths require targeted academic preparation and discussed how MDIC equips students to excel not only in English medium curricula

but also in national and international competitions and admission opportunities.

The informative session was followed by a Q&A segment where parents and students actively participated, seeking clarification and advice on subject choices and future academic goals.

At 12:20 PM, the Principal of MDIC, Brigadier General S. M. Mahbub-Ul-Alam, OSP, SGP, ndc, psc (Retd.), addressed the audience, encouraging students to pursue their goals with confidence and diligence. He also highlighted MDIC's mission to develop globally competitive graduates equipped with both academic excellence and strong moral values.

The program concluded with a discussion session between subject teachers, students, and parents allowing for more personalized guidance and support. Our esteemed Vice Principal of the morning shift, Ms. Tahmina Yeasmin, and Vice Principal of the day shift, Mr. Md. Anwarul Karim, along with other faculty members, were present at the program."

The event was gracefully anchored by Ms. Sharmin Akter, Assistant Professor and Academic Counselor. This annual meeting plays a crucial role in guiding MDIC students towards making informed academic decisions and preparing them for future success in both local and global arenas.

Bangla year 1432 Celebrated with Grandeur at MDIC

Reported by - Abdul Gafur Gazi

On April 15, 2025, the campus of Manarat Dhaka International College (MDIC) bloomed with colors, culture, and the spirit of Bengali heritage as Boishakh was celebrated with exquisite splendor. The entire institution was adorned with traditional hand fans, vibrant motifs, and artistic decorations, transforming the space into a living tapestry of festivity.



At 12:20 PM, the celebration commenced with a formal discussion and a captivating cultural program. The event was presided over by the honorable Principal, Brigadier General (Retd.) Md. Mahbubul Alam, with the gracious presence of the Vice Principals, Professor Tahmina Yasmin and Mr. Md. Anwarul Karim. The program brimmed with soulful music, poignant poetry recitations, eloquent speeches, and an engaging quiz, weaving together tradition and intellect.

Teachers, students, and administrative members participated with heartfelt enthusiasm, turning the day into a jubilant expression of unity and cultural pride. The celebration stood not only as a homage to Bengali tradition but also as a luminous reflection of MDIC's commitment to nurturing values through the arts and heritage.

A Journey of Commitment, Growth, and Success – A Reflection on the Program for Students' Quality Improvement

Reported by - Sk Sahadat Hossen, Convener, PSQI, MDIC

Last year, in the academic session of 2024–25, MDIC launched a bold and thoughtful initiative—PSQI (Program for Students' Quality Improvement)—with a clear vision: to uplift students who needed a little extra guidance and support in their academic journey.

As with all good things, the beginning was not without its challenges. In some classes, only one student showed up. But even then, our committed subject teachers stood firm in their purpose. They taught with the same passion and dedication as if the class was full, and slowly, something incredible started to happen. We saw improvement. Real, measurable, heartening improvement.

Students who once struggled began to find confidence. They started asking questions, attempting harder tasks, and most importantly, they began to believe in themselves.



Our teachers deserve special recognition. Their efforts were tireless, their patience unwavering, and their belief

in every student—truly inspiring. The first year of PSQI was a quiet success, built on hard work and hope. And this year?

The response has been overwhelming. Guardians are showing keen interest, students are attending with energy and excitement, and the classrooms that were once almost empty are now alive with focused learning.

PSQI has become more than just an extra class—it is a symbol of care, support, and growth.

It's a place where no student is left behind, where learning is tailored to individual needs, and where both students and parents feel the presence of a school that genuinely cares.

We invite more students to join this journey. Let PSQI be the platform where potential meets opportunity.

Let it be known to every guardian: Your child's success is our shared mission.

And to every student: You are capable of more than you know, and we are here to help you prove it.

Here's to another successful year of PSQI—stronger, better, and brighter.

Reflecting, Reviewing, and Rejoicing: A Look Back at the Annual Examinations and Results

Reported by - Syeda Aysha Makki

As the academic year drew to a close, our school embarked on one of its most significant milestones — the Annual Examination. The corridors once filled with the hum of classroom chatter transformed into zones of focused silence as students sat for their final tests. Months of lessons, revisions, and hard work culminated in these assessments, designed to evaluate not just memory, but understanding, application, and growth.



Teachers worked diligently behind the scenes to ensure smooth execution, from setting thoughtful question papers aligned with the syllabus to upholding transparency and fairness during invigilation. The cooperation of students, parents, and staff ensured

that the examination period was carried out with discipline and integrity.

Following the exams, the school held its script showing sessions – an open and reflective practice where students and parents could review the corrected answer scripts. This not only fosters transparency but also gives learners the opportunity to understand their mistakes and improve. The interactions between teachers and parents during these sessions were filled with constructive feedback and encouragement.

Finally, the much-awaited Result Day arrived – a day of mixed emotions. Smiles, cheers, and even a few tears filled the campus as report cards were distributed. While some celebrated the fruits of their labor, others were gently reminded that every result is a step in the journey of learning, not the final destination. Teachers and leaders shared words of motivation, reinforcing the message that progress is as important as perfection.

We congratulate all our students for their effort and resilience throughout the year. A new academic session awaits – a fresh chapter with new goals, new hopes, and continued commitment to excellence.

May Allah (SWT) bless the new beginning with success, unity and barakah for all of us.

Bangla Olympiad 2025: A Festive Celebration of Linguistic Affection

Reported by - Abdul Gafur Gazi

In 2025, MDIC organized the vibrant and creatively enriched “Bangla Olympiad” for the sixth time on its own campus. Centered around International Mother Language Day on February 21st, the event was held on January 29th, 2025, from 12:25 PM to 2:00 PM. With enthusiastic participation from students of Class Three to A Level, the entire campus transformed into a lively hub of celebration and cultural expression.

The Olympiad featured a diverse range of competitions, including poem recitation, essay writing, extemporaneous speech, Bangla songs, and art contests—all of which reflected the students’ deep passion and reverence for the Bangla language and its literary heritage. The overall supervision of the event was conducted with precision and dedication by the Principal and Vice Principal of MDIC. The Head of the Bangla Department, the accomplished teacher Abdul Gafur, carried out the responsibilities of organizing the event with great finesse. With the wholehearted support of his colleagues, every segment of the program was executed with remarkable order and success.

A spirit of festivity, respect for language, and creative brilliance pervaded every corner of the event. The Bangla Olympiad was not merely a competition—it was a heartfelt tribute to the mother tongue, an inspiring effort to rekindle linguistic pride among students. It has left a lasting imprint on young minds, deepening their

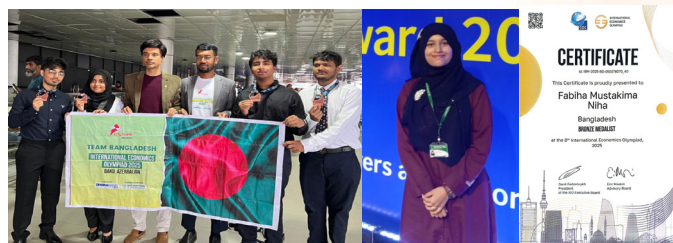
connection to the glory and dignity of their native language.

Bangladesh Economics Olympiad (BDEO)

Reported by: Ms. Shameem Sajedeen

With the aim to build up the nation with the help of a sound knowledge of Economics, Bangladesh Economics Olympiad (BDEO) organized a competition to find out the best of the best performers on the basis of merit.

In view of the above “The Team Selection Camp” organized by BDEO, organizes an Economics Olympiad concentrating mainly on the subject matter of Economics



.It lasted from 12 to 14 June 2025, at Capstone School Dhaka among the participants from Dhaka and Chittagong along with the previous IEO participants.

The month-long journey of comprehensive evaluation finally came to an end on June 19, 2025. Fabiha Mustakima Niha -a student of A2 of Manarat Dhaka International School and College scored first position in the Team Selection Round. There were more than 800 students in the National Round held in Dhaka and Chattogram. Later, selected members of the National team competed Internationally in Baku of Azerbaijan, where Fabiha Mustakima Niha received a Bronze medal. We wish her every success in life.

First MUN Workshop in MDIC

Reported by- Ms. Tahmina Akhter

The journey of club activities in MDIC was initiated by MCCA (Manarat Club for Cocurricular Activities) with an extended support by our respected principal in 2025. One of the eminent clubs is MUN (Model United Nation) club. "MUN" stands for Model to United Nations, an educational simulation where students role-play delegates to the United Nations and simulate UN committees to learn about diplomacy, international relations, and global issues.

MDIC took an initiative to flourish the students' multi-intelligence. To mark the beginning of a very exciting journey, MDIC arranged first MUN workshop in the MDIC campus on Wednesday, 16 April 2025 in its



auditorium. Workshop was conducted by International Global Affairs Council (IGAC). Around 100 students from classes 7 onward had joined the workshop. MUN club activities are conducted by Ms. Tahmina Akhter & Mr. Fayzar Rahman with the cooperation of few enthusiastic students of MDIC.



The session was interactive, informative, and well-received by students of Classes 7 and 8. It inspired participants to adopt healthier lifestyle habits and be more mindful of their physical activity levels.

The program was coordinated by the faculty members of the Department of Physical Education.

MDIC Students Explore the Land of the Rising Sun: A Memorable Japan Tour (June 26 – July 5, 2025)

Talk on Walk – Physical Activity to Prevent NCDs and Boost Immunity

MDIC organized a workshop entitled “Talk on Walk – Physical Activity to Prevent NCDs and Boost Immunity” on Sunday, 27 April 2025, at the Fouad Al Khatib Auditorium, in presence of the students and faculty of MDIC, along with the Principal and Vice Principals of MDIC. Professor Dr. Anupam Hossain was the keynote speaker of the program.

The workshop aimed to educate students on the importance of regular physical activity—especially walking—as a preventive measure against Non-Communicable Diseases (NCDs) and as a natural way to boost immunity.

Professor Dr. Anupam Hossain explained that NCDs; such as, heart disease, diabetes, cancer, and respiratory issues are chronic, non-contagious conditions often caused by genetic, behavioral, environmental, and physiological factors. He emphasized that incorporating simple daily habits; like walking, can greatly reduce the risk of such diseases and improve overall well-being.

In an enriching journey blending education, culture, and adventure, 29 students from Manarat Dhaka International College (MDIC) embarked on an unforgettable educational excursion to Japan from June 26 to July 5, 2025. Accompanied by the esteemed Principal of MDIC and our dedicated Physical Training (PT) Teacher, Mr. Borhanuddin, the tour was a perfect blend of fun, discovery, and learning beyond the classroom.



This international trip was more than a sightseeing tour – it was a living lesson in history, technology, discipline, and cultural appreciation. From the bustling streets of Tokyo to the serene temples of Kyoto, and the awe-inspiring tech hubs of Osaka, the students were immersed in Japan’s unique harmony of tradition and

modernity.

The itinerary included visits to renowned landmarks such as the Tokyo Skytree, Asakusa Temple, Mount Fuji, and various interactive science museums, offering students firsthand exposure to Japan's technological advancements and cultural richness. The group also experienced the famed Shinkansen (bullet train), showcasing Japan's engineering marvels.



Cultural exchanges, local cuisine tasting, and interactions with Japanese students added flavor and depth to the experience. The MDIC delegation returned home not only with souvenirs but also with broadened minds, deeper friendships, and memories that will last a lifetime.

The success of the tour was a testament to the school's commitment to holistic education, and it would not have been possible without the careful planning and supervision of the school administration and the active support of Mr. Borhanuddin.

The Japan Tour 2025 will surely remain a golden chapter



in the lives of the students – a time when they stepped out of the classroom to explore the world, and in doing so, grew as global citizens.

Here is a glimpse of the whole program:

Day 1: Arrival in Tokyo – First Glimpse of Japan

The adventure began at Hazrat Shahjalal International Airport in Dhaka with a flight to Suvarnabhumi Airport, Thailand, where a 6-hour layover offered students a chance to reflect on the journey ahead. From there, a connecting flight brought the group to Narita International Airport in Tokyo.

Upon arrival, the group was warmly welcomed to the dynamic capital city. Their first stop was the iconic Sensoji Temple in Asakusa – Tokyo's oldest and most

revered temple, rich in traditional architecture. After lunch, they marveled at the panoramic view of Tokyo from the Tokyo Skytree, Japan's tallest structure. The day ended with a restful night at the National Olympics Memorial Center.

Day 2: Mount Fuji & Kawaguchiko – Nature's Serenity

Day two brought the group face-to-face with Japan's most iconic natural symbol – Mount Fuji. Crisp mountain air, breathtaking views, and photo-worthy moments defined the visit. Later, a peaceful afternoon was spent at Kawaguchiko Lake, one of the famous Fuji Five Lakes, where the lake's still waters reflected the majestic mountain above, painting a scene straight out of a postcard.



Day 3: Shinkansen to Sendai – Speed Meets Culture

The day began with a thrilling ride on the Shinkansen (bullet train) to Sendai, showcasing Japan's futuristic transport systems. In Sendai, the group visited Tohoku University and the Sendai City Museum, immersing themselves in the region's cultural and historical legacy. The evening concluded with a peaceful stay at a scenic hotel nestled in the hills of Sendai.

Day 4: Matsushima Bay – Japan's Natural Gem

The fourth day celebrated Japan's coastal beauty. A morning trip to Shiogama and Matsushima offered the students a refreshing boat cruise through Matsushima Bay – renowned as one of Japan's top three scenic views. Over 260 pine-covered islets, vibrant red bridges, and the gentle ocean breeze created a soothing and picturesque experience.

Day 5: Cultural Exchange and Lasting Connections

Education and diplomacy took center stage on Day five. The delegation returned to Tohoku University, attending a special lecture on cutting-edge scientific research. Later, they visited Sendai Higashi High School for the highlight of the tour – a cultural exchange program. Students joined a Japanese language class, played a friendly football match, and bonded over a dinner that featured Bengali cuisine. A joyful music session closed the evening, marking a meaningful connection between two cultures.

Day 6: Akihabara – Farewell to Sendai, Hello Tokyo's Tech World

The group bid farewell to Sendai and headed back to Tokyo, making a stop at Akihabara – Japan's mecca of electronics, anime, and manga. Students explored the lively district and indulged in shopping for souvenirs and gadgets. That night, they checked into the Narita Art Hotel, preparing for the final leg of their journey.

Day 7: Magic at Tokyo Disneyland

Laughter, thrill, and enchantment filled the seventh day as students spent the day at Tokyo Disneyland. Divided into small groups, they explored the park's many attractions. The Splash Mountain ride became a group favorite, and the day ended in fairy-tale fashion with the Cinderella Castle show and a Disney parade, creating unforgettable childhood memories.

Day 8: A Heartfelt Farewell to Japan

As the tour came to an end, students reflected on a week that offered more than sightseeing – it provided cultural insight, academic exposure, and global friendships. With hearts full of gratitude and minds broadened by experience, the MDIC team boarded their return flight, carrying back invaluable lessons and lifelong memories.

Final Words

This international tour was a landmark event for MDIC, blending education with global exposure. The success of the program was made possible by the careful guidance of the Principal, the tireless support of Mr. Borhanuddin, and the enthusiastic participation of the students. The Japan Tour 2025 truly exemplified the spirit of learning beyond borders.

MDIC Launches Online Gateway for Fee Payment: A New Step Towards Digital Convenience

In a landmark move toward modernization and enhanced parent convenience, Manarat Dhaka International College (MDIC) has officially introduced an online gateway system for all fee collections, beginning with the academic session 2025–26. This initiative has been implemented in direct response to the valuable feedback and growing demand from our esteemed guardians and



parents.

For the first time in MDIC's history, guardians can now pay tuition and other fees through secure online platforms including Cellfin, bKash, and SSLCommerz, all of which are trusted and widely used digital gateways in



Bangladesh.

This new system offers numerous advantages:

- **Ease and Accessibility:** Legal guardians can now pay their ward's fees from anywhere in the world, 24/7, without the need to visit the campus in person.
 - **Affordability and Transparency:** The platforms offer affordable transaction costs with detailed receipts, ensuring clarity and trust.
 - **Security:** All payment methods are safeguarded by leading security protocols, giving peace of mind to users.
- By embracing this digital shift, MDIC is not only simplifying procedures but also aligning itself with the national goal of building a Smart Bangladesh. This transformation represents our commitment to



parent-friendly service, digital efficiency, and financial transparency.

The administration of MDIC expresses heartfelt gratitude to all guardians for their continued support and cooperation. As we advance into this new era, we believe this system will greatly ease the financial management process for families and further strengthen the bond between the college and its valued stakeholders.